

General distinction in levels of secondary vocational education

Role and responsibility	Level 1	Level 2	Level 3	Level 4
role	<ul style="list-style-type: none"> • assisting • supporting 	<ul style="list-style-type: none"> • supporting • implementing 	<ul style="list-style-type: none"> • implementing • organising in task • steering in expertise 	<ul style="list-style-type: none"> • implementing • initiating • innovative • leadership • coordinating • monitoring • coaching/supervising • policy formation
responsibility	<ul style="list-style-type: none"> • responsible for assigned work • requests assistance/advice in all changing/ unexpected circumstances 	<ul style="list-style-type: none"> • responsible for own work • requests assistance/advice in changing/ unexpected circumstances 	<ul style="list-style-type: none"> • responsible for own work • responsible for work carried out by a team / employee/ in a project • Reacts to changing / unexpected circumstances, within limits 	<ul style="list-style-type: none"> • responsible for own work • responsible for results of (more than 1) team / projects / department / the organisation • reacts to changing / unexpected circumstances
independence	<ul style="list-style-type: none"> • works under supervision • works according to instructions 	<ul style="list-style-type: none"> • works independently under supervision • works independently within a (closed) task / short-term tasks 	<ul style="list-style-type: none"> • works independently • works independently within an (open) task / long-term tasks 	<ul style="list-style-type: none"> • works independently (without interim justification to a superior) • works independently within the given task form the organisation (multi-tasking)